



Stage 1 learning in reading

(Expected understanding by the end of stage 1)

1	Recognise and read the alphabet
2	Recognise and read upper and lowercase letters
3	Read tricky words for the week
4	Blend sounds to make words
5	Sound out words
6	Read most red words
7	I know how to read my word list words including words ending in -s, -es, -ing, -ed, -er and -est.
8	Read words with two syllables
9	Read words with apostrophes
10	Read words that contain missing letters such as I'm, I'll, and we'll.
11	Spot things I recognise in books
12	Re-tell a story
13	Join in with stories I know
14	Know some poems by heart
15	Guess the meaning of new words
16	Answer 'how' and 'why' questions
17	Check my reading makes sense
18	Discuss the titles and events from the books I read
19	Predict what happens next based on what I have read so far
20	Listen well to stories, poems and non-fiction



Stage 2 learning in reading

(Expected understanding by the end of stage 2 - plus all of stage 1)

1	Recognise all the speed sounds in my reading
2	Recognise different ways of writing sounds
3	Blend sounds to read words accurately
4	Read words of two or more syllables
5	Read words with common word endings, such as -ing and -ed.
6	Read almost all red words
7	Read most words fluently
8	Talk confidently about my favourite book
9	Talk about the main events in a book
10	Recognise when words are repeated in patterns in stories and rhymes
11	Know 10 poems by heart
12	Re-tell poems with expression
13	Use words I already know to understand new words
14	Talk about events in a book in the order that they happen
15	Talk confidently about books I read
16	Know when what I read doesn't make sense
17	Make predictions based on what is said and done in a book
18	Ask and answer questions about a book to help me understand it better
19	Talk about my favourite words and sentences in a book
20	Recognise key features of a non-fiction book
21	Can read and share my ideas with others
22	Talk about books I read confidently



Stage 3 learning in reading

(Expected understanding by the end of stage 3- plus all of stages 1-2)

1	Use my existing knowledge of a range of different words to help with reading aloud and understanding the meaning of new words.
2	I am aware that some words sound different to how they are spelt.
3	Show that I have understood a range of texts I have read.
4	I am able to choose from a range of books that are set out differently but give me the information I need.
5	Re-tell stories I read
6	Talk about the main ideas in a book
7	Identify and name different types of poetry
8	Use dictionaries to check the meaning of new words I have read
9	Know when I have mis-read a word in a book by checking it makes sense
10	Ask myself questions to improve my understanding of what I read
11	Identify the main ideas in paragraphs and can usually summarise, including some of the main ideas in one or two sentences
12	Read between the lines using evidence from the text
13	Discuss words or phrases that interest me
14	I understand that the way books are set out help the reader to identify the meaning.
15	Discuss books I read in a group confidently



Stage 4 learning in reading

(Expected understanding by the end of stage 4- plus all of stages 1-3)

1	Use my increasing knowledge of a range of different words to help with reading aloud understanding the meaning of new words.
2	Read Yr 4 tricky words
3	Show that I have understood a range of texts I have read
4	I am able to choose from a wide range of books that are set out differently but give me the information I need.
5	Retell a wide range of fairy stories, myths and legends
6	Identify and discuss themes in a wide range of books I read
7	I will perform poems and play scripts to read aloud to keep the listener interested.
8	Independently use a dictionary to check the meaning of new words
9	Usually tell when I have made a mistake in my reading and correct myself
10	Usually ask questions to improve my understanding
11	Independently, identify and summarise the main ideas in paragraphs
12	Use evidence from different parts of the text to support my inferences such as showing characters' feelings, thoughts and motives from their actions across the story.
13	Use details in a story to predict events in stories from what I have read
14	Retrieve and record information from non-fiction books
15	Identify and discuss words and phrases that interest me



Stage 5 learning in reading

(Expected understanding by the end of stage 5- plus all of stages 1-4)

1	<ul style="list-style-type: none">• Use my existing knowledge of a range of different words to help with reading aloud and understanding the meaning of new words.
2	<ul style="list-style-type: none">• I am aware that some words sound different to how they are spelt.
3	<ul style="list-style-type: none">• read and discuss a widening range of fiction and non-fiction
4	<ul style="list-style-type: none">• I am able to choose from a range of books that are set out differently but give me the information I require.
5	<ul style="list-style-type: none">• Make comparisons within and between books
6	<ul style="list-style-type: none">• Identify different genres of books
7	<ul style="list-style-type: none">• I will perform poems and play scripts to read aloud to keep the listener interested.
8	<ul style="list-style-type: none">• Self-correct words I misread.
9	<ul style="list-style-type: none">• ask questions about what I have read to further improve my understanding.
10	<ul style="list-style-type: none">• Confidently identify and summarise the main ideas in a text
11	<ul style="list-style-type: none">• show how language, structure and presentation all contribute to meaning in texts I read.
12	<ul style="list-style-type: none">• I structure my work with appropriate headings, sub-headings, columns, bullets, or tables.
13	<ul style="list-style-type: none">• distinguish between fact and opinion
14	<ul style="list-style-type: none">• I like to recommend books to my friends giving reasons for my choices
15	<ul style="list-style-type: none">• I participate in discussions about books I have read, or those that have been read to me by listening to others' ideas and at times challenging views courteously if they differ from my own.
16	<ul style="list-style-type: none">• present or debate on topics I have read about, using notes if necessary.
17	<ul style="list-style-type: none">• I am able to justify my views



Stage 6 learning in reading

(Expected understanding by the end of stage 6 - plus all of stages 1-5)

1	Use my knowledge of a wider range of root words, prefixes and suffixes to understand and pronounce new words
2	Compare and share my views about books
3	Read books that are structured in different ways
4	Make comparisons with and across a range of books
5	Name a wide range of different genres of books
6	Identify and discuss themes in a range of books confidently
7	Choose and learn by heart a range of poems
8	Perform poems changing intonation, tone and volume
9	Self-correct words I misread and know that words have different meanings in different contexts.
10	Ask different types of questions about books to improve my understanding
11	Summarise the main ideas in a paragraph and within a whole text
12	Work out what a character is thinking and feeling from their actions
13	Predict what might happen, justifying my ideas with evidence