







## Pupil Premium Report to Parents 2015 -16

Total Number of Children on Roll	130
Total Amount of PPG Received	£20,400
Total Number of Children Eligible	20

Pupil Premium 2015 – 16		
Expenditure	Amount	Intended Outcome
Initial allocation	£20,400	
Day trip subsidies	£263	Equal access to curriculum opportunities
Residential subsidies	£113	Equal access to curriculum opportunities
Music tuition fees	£1,800	Enrichment and wider curriculum opportunities
Clubs/Activities contributions	£490	Increase participation in school/healthy activities
Uniform/Milk contributions/medical	£167	Support for pupil welfare needs
ELSA support for pupils	£396	Weekly in school emotional health promotion
Attribution training	£1,536	Specific transition to secondary school for Year 6
Wave 2 small group work	£3,212	LSA led to further develop core skills in spelling, writing, maths and reading

Wave 3 1:1 intervention programmes	£2,141	LSA led intervention programmes identifying gaps in core skills and set small improvement goals
Teacher led booster group	£1,376	Early morning, lunchtime or after school teacher sessions to revise core skills
Unqualified teacher led booster group	£960	Additional teacher (degree – pre training) costs to support small group work in class in writing, maths and reading
Wiz programme	£975	
IT provision	£1,600	Hardware and software
LSA CPD	£800	Dyslexia, making learning gains, maths mastery, Sydney. Additional skills and knowledge to support interventions and class work
Teacher CPD: <ul style="list-style-type: none"> <li> Dyslexia</li> <li> Managing emotions</li> <li> Maths mastery</li> <li> Support networks</li> </ul>	£720	Increased professional skills and knowledge in key SSP areas. Opportunities to network with other colleagues
Leadership, Management Administration staffing costs	£4,215	Attributed costs for PP review by Business Manager, Head of School and Exec SENco
Additional resources	£180	Additional EP booking
Planned spend	£20,944	£544 (contribution from general school budget)

## How do we know if this is making a difference?

We track the progress of all of our pupils in school continually and review attainment and progress every 3 weeks. Half termly we hold Pupil Progress reviews with staff to review teaching strategies and appropriate interventions.

The schools progress and attainment data is also monitored centrally by the DfE and children receiving free school meals and service families are tracked separately.

## Impact of PPG expenditure

For the 4 Pupil Premium children at KS2 in 2015, 2 achieved Level 4 in Reading, Writing, Maths and EGPS. 25% of the Pupil Premium children achieved a level 5 in Reading, Writing, Maths and EGPS. All children made at least 2 levels of progress in those areas possible to measure. 50% made 3 levels of progress in Reading and Writing.

	Pupil Premium Attainment			Non Pupil Premium Attainment			Gap (Positive means PP stronger than peers)
	Reading	Writing	Maths	Reading	Writing	Maths	
1	23.50	23.50	23.75	23.98	23.86	23.96	-0.48
2	16.3	15.3	16	18.19	16.81	17.24	-1.89
3	29.50	29.50	29.00	29.12	29.31	28.71	0.38
4	32.67	32.50	33.00	32.95	32.92	33.00	-0.28
5	35.50	35.00	34.00	36.18	35.79	35.89	-0.68
6	26.50	25.00	28.00	29.40	27.57	30.14	-2.9

In one year group the teacher assessment at the end of Summer 2015 put the Pupil Premium children ahead of the non-Pupil Premium children.